



Central Office Mailing Address PO Box 759 Saint Helena Island, SC 29920 (773) 499-2668

International Online High School is a privately funded international online home-school operating under Illinois School Code 105 ILCS 5/26-1 seq, to provide quality education to ages 14 and up and assist in their pursuit of post-educational and employment goals.

IOHS Service Learning Credit Certification

This form must be presented to the Service Learning Coordinator and/or Counselor at your school BEFORE and AFTER completion.

The student listed below is currently enrolled in the 2.0 Carnegie Unit high school level course below, which upon completion awards 1.0 credit in social science, 1.0 credit in literature and a 25hr major credit project for service learning. The student has been issued a syllabus, all text material, and guidelines for their service learning project. This form is being presented to you for your pre-approval and will be returned with an IOHS signature and seal certifying all components of the course have been satisfactorily completed. Please maintain a copy for your records.

STUDENT:

B.D.

Address:

SOC136-LIT116: Civics and Ethical Education in America: This 2.0 Credit Civics and Literature Project Based Class guides a comprehensive study into the rights and responsibilities of being a US citizen along with an investigative look into historical and contemporary social activism. Students will discuss citizenship within a democracy, gain a clear understanding of their rights and responsibilities, how to resolve personal conflicts, and examine ethical issues within our government. **Includes the reading of literary writings** on the topics of: racism, homelessness, hunger, immigration, crime, and activism by authors such as Gandhi, Dr. Martin Luther King Jr and Presidents John F Kennedy. **A major Civics Project** is weaved into the course which earns the student **25 Certified Service Learning hours**. Partnership with United Against Injustice c/o Jamar World Ministries is a 501 (c)(3) nonprofit organization committed to outreach for those in poverty and victims of worldwide inhumane practices. Serving the community for over 38 years, they provide consistent aid and services for the homeless, those in temporary shelters, and the hungry as well as counseling and advocacy services for those in need. United Against Injustice provides a platform for online community policing and investigative journalism into inhumane practices worldwide. Service Learning documentation forms are provided; however, it is recommended that students check with their school's Service Learning Coordinator for any additional documentation. Service Learning documentation forms are provided; however, it is recommended that students check with their school's Service Learning Coordinator for any additional documentation.

STUDENT DRIVEN SERVICE LEARNING PROJECT COMPONENTS *ATTACHED

Name of Organization and Contact: (Jamar World Ministries – Riverdale, IL) in Partnership with “United Against Injustice” Community Journal at UnitedAgainstInjustice.org. Dr. LaTatia Stroud 773-499-2668 Board Member of Jamar World Ministries

- * ___ Statement of Purpose and intent in addressing an identified problem. (Before beginning service project)
- * ___ Organization Analysis regarding the specific problem and founding mission. (Before beginning service project)
- * ___ Personal Service Provided in addressing the problem in collaboration with the organization (During project)
- * ___ Outcome Analysis (After service project)
- * ___ Reflection Statement (After service project)

I affirm that the information provided here and on the attachments are true and my own original work.

Student’s Signature _____ Date _____

I affirm that I have verified the entirety of the Service Learning 25 hr Major Project and certify it has authentic and complete.

IOHS IL State Licensed Administrator’s Signature _____ Date _____ **Illinois School Code Authorization:** 105 ILCS 5/26-1 et seq. **Illinois State Board of Education IEIN:** 299099; **Immigration Equality:** DACA Approved School (Deferred Action for Childhood Arrivals) **US Department of Education:** Federal Register Vol. 64, No. 204, 64 FR 57356. – Home School