

SOC136 - LIT116: Civics and Ethical Education in America

THIS COURSE DOES NOT REQUIRE A FINAL EXAM

SYLLABUS

READ THESE INSTRUCTIONS NOW!

Keep work organized by week, clearly labeled and typed or copy/paste onto your syllabus. Math and hand done projects: photograph, scan or screenshot and copy/paste to your syllabus. Keep images small so your file isn't too large to submit or save work as a PDF. Go to "Student Services" online for any issues with this course. If you need Microsoft Word, request an email from Student Services and follow the steps given to you.

- **SUBMITTING WORK: YOU MUST SUBMIT ALL WEEKS AT ONCE on one file.** Your syllabus may be submitted separately if you chose not to add your work to it. Go to the website and select "Submit Work", complete the form and attach your work. You may also share a public link such as Gdocs. You have two attempts at receiving a passing grade of "C" or better so submit your full effort original work. Do not mail work. You will receive a reply in about 5 business days. Do not call or email asking for us to verify your work. All components of your course must be completed by the end of the 8th week from the time of your registration; 12 weeks for a 2 credit class. If you have a medical emergency or disability preventing you from completing your class, contact "Student Services" and send an email to request up to a 2-week extension

SOC136-LIT116: Civics and Ethical Education in America: This 2.0 Credit Civics and Literature Project Based Class guides a comprehensive study into the rights and responsibilities of being a US citizen along with an investigative look into historical and contemporary social activism. Students will discuss citizenship within a democracy, gain a clear understanding of their rights and responsibilities, how to resolve personal conflicts, and examine ethical issues within our government. **Includes the reading of literary writings** on the topics of: racism, homelessness, hunger, immigration, crime, and activism by authors such as Gandhi, Dr. Martin Luther King Jr and Presidents John F Kennedy. **A major Civics Project** is weaved into the course which earns the student **25 Certified Service Learning hours**. Partnership with United Against Injustice c/o Jamar World Ministries is a 501 (c)(3) nonprofit organization committed to outreach for those in poverty and victims of worldwide inhumane practices. Serving the community for over 38 years, they provide consistent aid and services for the homeless, those in temporary shelters, and the hungry as well as counseling and advocacy services for those in need. United Against Injustice provides a platform for online community policing and investigative journalism into inhumane practices worldwide. Service Learning documentation forms are provided; however, it is recommended that students check with their school's Service Learning Coordinator for any additional documentation. Service Learning documentation forms are provided; however, it is recommended that students check with their school's Service Learning Coordinator for any additional documentation.

SERVICE LEARNING MAJOR PROJECT **Actions Leading to Change**

There are different types of "Service"...

Direct Service—Working directly in the community with people. Examples:

bagging groceries at a crisis center, reading to homebound senior citizens or preparing and serving a meal at the local soup kitchen.

Indirect Service—Holding a fundraiser or collecting various materials.

Examples: canned food drive, movies and popcorn fundraiser, clothing drive, bake sale, adopt-a-needy-child activities.

Advocacy—Writing letters, petitions or mounting campaigns to influence people’s views on an issue. Examples: letters to the editor, proposals to the local city council, petitions for a new local policy or law or writing to government officials.

Service learning allows students to engage in community service to meet the needs of their community. It prepares students to become knowledgeable and informed citizens while engaging them in working for the common good within the political system of their community. Through service, students participate in creative problem-solving in a collaborative setting that brings about a positive change in the community.

WHAT WILL YOU DO?

You will carry out an education and advocacy project based on what you learn about the life and work of Human Rights Activists we study. You will design your own project which may be in one or more of the categories above: Direct Service, Indirect Service and/or Advocacy. This project will be shared on the UnitedAgainstInjustice.org website and is worth 25 Service Learning Credits (hours). Your project must....

1.) RAISE AWARENESS:

Make the community aware of how the issues you researched are still a concern today. You may create posters, fliers, host speakers, table at area markets.

2.) TAKE ACTION:

Host a “drive”, rally, meeting, forum, or similar to assist community members in need. You may volunteer these services with an organization already addressing your issue – but offer your own unique ideas and assistance or set this up on your own but report to us for our partner organization.

This course will guide you through the steps and the required paperwork to earn all credit.

WEEK ONE

AN OVERVIEW OF CIVICS

PRIMARY TEXTBOOK: Civics (with your downloads)

We will only use Chapters 1, 4 and 5

TEXT: Read CHAPTER ONE and complete the following assignments

ASSIGNMENTS:

A.) Page 7: Respond to “Diversity” prompt in red.

RESPONSE TO “A”

B.) Page 8: Respond to “Analyzing Graphs”

RESPONSE TO “B” #1

RESPONSE TO "B" #2

C.) Page 12: Respond to "Time Political Cartoon"

RESPONSE TO "C" #1

RESPONSE TO "C" #2

RESPONSE TO "C" #3

PAGES 28 – 29: STANDARDIZED TEST PREP QUESTIONS Complete #1 thru 13

ADD RESPONSES BELOW

TEXT: Read CHAPTER FOUR and complete the following assignments

ASSIGNMENTS:

CHAPTER 4

PAGE 129: Complete, "Gun Ownership"

ADD RESPONSES BELOW

PAGE 141: Complete, "Making a Difference"

ADD RESPONSES BELOW

PAGE 144: Complete, "Analyzing the Court Decision"

ADD RESPONSES BELOW

PAGE 146-147: STANDARDIZED TEST PREP QUESTIONS TEST Complete #1 thru 15

ADD RESPONSES BELOW

TEXT: Read CHAPTER FIVE and complete the following assignments

ASSIGNMENTS:

CHAPTER 5

PAGE 160: Complete, "Global Responsibility"

ADD RESPONSES BELOW

PAGE 161: Complete, "Analyzing Graphs" #2

ADD RESPONSES BELOW

PAGE 164-165: STANDARDIZED TEST PREP QUESTIONS TEST: Complete ALL

ADD RESPONSES BELOW

TEXT - READ : America's Gun Policies (with your downloads)

ASSIGNMENT: For each policy, state whether you agree. State what the law should be on the issue and why you think the new law would be an improvement. You may need to conduct additional research.

A.) Get rid of all federal gun-control laws.

ADD RESPONSES BELOW

B.) Enforce the laws we have. They are enough.

ADD RESPONSES BELOW

C.) Reinstate the assault weapon ban.

ADD RESPONSES BELOW

D.) Register guns and license gun owners.

ADD RESPONSES BELOW

E.) Ban large-capacity ammunition clips.

ADD RESPONSES BELOW

F.) Pass right-to-carry laws.

ADD RESPONSES BELOW

G.) Extend right-to-carry laws to bars.

ADD RESPONSES BELOW

Week Two

PREPARING FOR SERVICE LEARNING MAJOR PROJECT

Major SERVICE LEARNING PROJECT PHASE ONE: *(If you are NOT attending another school, then Dr. Stroud,*

IOHS Director, must be used as your Service Learning Coach)

You will help enlighten the world about a civics or societal issue in America. You will research and inform the world on ONE major issue that is of interest to you and you will also host an event at your school, church, home or any location of your choosing in which at least 10 people must be in attendance. Get permission from the appropriate staff and invite those of your choosing. Follow the steps below to document your project and you will also include photos of your event. Also, whenever you work on any part of your project, including research and writing, keep track of the dates and start and stop times.

Here is a partial list of ideas to get you started forming your project which you will submit in phases throughout this course.

SERVICE LEARNING TOPICS

- Better Access to Public Transportation
- Housing for the Homeless
- Free Lunch for all Students
- Reparations by the US Government against: Blacks, Native Americans...
- Neighborhood Safety
- Police Brutality
- Better Parks and Recreation
- Food Drive
- Coat Drive
- Book Drive
- Pollution Control
- School Improvement
- Affordable Housing
- A Living Pay Wage
- Tutoring
- Gang Violence
- Easy Access to Drugs
- Gun Control
- Bullying

- Immigration Laws
- Climate Change
- LGBT Rights
- Unemployment
- Green Energy
- Animal Rights
- Capital Punishment
- Child Obesity
- Racism
- Nuclear Weapons
- Neighborhood Beautification/ Gardens

Select ONE topic to research and investigate. For your Service Learning Project, you will be conducting research and interviews to share with the public. This information will be gathered and assembled with our assistance. Your goal is to bring as much information on this topic together in a cohesive format. You will present your final project and action plan in a way that the public will find both valuable and appealing. You may also volunteer with a 2nd organization, church, non-profit or school club that is also addressing your issue. Your final project will become a published component to the “United Against Injustice” website. To begin phase one, follow the steps below.

1.) From your class downloads page, download and save the document, “IOHS Service Learning Credit Certification”. Print and complete your name, birth date and address. This along with the following is what you will present to your school counselor or Service Learning Coach. If you are graduating from our school, your coach is Dr. Stroud at dr.lstroud@internationalonlinehighschool.org

2.) From your class downloads page, download and save your “Student Service Learning Packet”. Complete the following boxes now: “Statement of Purpose and intent in addressing an identified problem.” Identify the topic you will research and provide critical information.

9.) Within your “Student Service Learning Packet”, locate “Organization Analysis regarding the specific problem and founding mission.” Get information about the organization where you will volunteer. You may use the website for the partner for this project – go to www.UnitedAgainstInjustice.org . Complete this section to the best of your ability. You add and update as needed.

10.) Save and keep a copy for yourself and give the documents to your counselor or service learning coach. Upon completion of your project, you will give the same person the form fully completed.

11.) List below the name of the SOCIAL ISSUE you have chosen for your project. Share a summary – detailing what you already know. How will you locate more information? What websites have you found? Are there any organizations in your area that assist and if so, contact them and find out what services they

provide? If not, research the data for your city and state to find more. Assemble all information in a format that is organized and share it below.

Your response to #11

12.) Provide your current research for your Major Service Learning Project. Locate and speak to at least three professionals in the field that you have chosen, that can answer questions you may have. List the questions you will ask. List how you located these contacts and who they are? List why you feel they can contribute to your project

Your response to “12”

Week Three

DR. MARTIN LUTHER KING JR.

CIVICS ISSUES: Human Rights, Poverty, Voting Rights, Justice, Education and Equal Access.

ETHICAL ISSUES FOCUS: Community, Compassion, Forgiveness, Revenge and Violence

Social Justice Writing Assignment: Get the lesson from your downloads page and complete your assignment.

ADD YOUR RESEARCHED ESSAY HERE

READ: MLK Movement in Brief (with your downloads)

ASSIGNMENT: What significant teachings and contributions from Dr. King can you apply to your own life? List at least 10 of the most memorable quotes by Dr. King from your reading – Interpret the meaning and explain why you chose them.

PLACE RESPONSES HERE

READ: Three Ways of Meeting Oppression by MLK (with your downloads)

ASSIGNMENT: Provide a key summary of the principles and message of this writing? How Dr. King address the issue of “unjust” and “violence”?

READ: The American Dream by MLK (with your downloads)

ASSIGNMENT: What is the American Dream. For whom is this dream? Do we all have access? What is preventing Blacks during that time from having the American Dream? What three major things does Dr. King see as solutions for this issue?

PLACE RESPONSES HERE

READ: Transcript of Dr. King’s Speech Nov. 13th 1963 (with your downloads)

ASSIGNMENT: Dr. King states, “There are three urgent and indeed great problems that we face not only in

the United States of America but all over the world today. That is the problem of racism, the problem of poverty and the problem of war “. Why does he see these as a problem and what does he hope to do about them?

PLACE RESPONSES HERE

Explain what he means by: With this faith we will be able to transform the jangling discords of our nation, and of all the nations of the world, into a beautiful symphony of brotherhood and speed up the day when all over the world justice will roll down like waters and righteousness like a mighty stream.

PLACE RESPONSES HERE

Week Four

CIVICS ISSUES: Human Rights, Poverty, Voting Rights, Justice, Education and Equal Access.

ETHICAL ISSUES FOCUS: Community, Compassion, Forgiveness, Revenge and Violence

GANDHI

READ: The Words of Gandhi (with your downloads)

ASSIGNMENT: What significant teachings and contributions from Gandhi can you apply to your own life? Also, list at least 10 of the most memorable quotes by Gandhi from your reading – Interpret the meaning and explain why you chose them.

PLACE RESPONSES HERE

READ: Dr. King in the Land of Gandhi (with your downloads)

ASSIGNMENT: Write a summary of Dr. King’s visit. Include why he travelled to India in the land of where Gandhi called home. Discuss how he was welcomed, his experience with the “Gandhians” and what emotions and thoughts he had on the visit. Discuss his activities and key observations. Discuss his lasting impression.

PLACE RESPONSES HERE

READ: In Brief, Gandhi; and The Story of My Life by Mohandas K Gandhi (with your downloads)

ASSIGNMENT: Using the book’s text and your own thoughts, respond to the following in a reflective essay.

- A.) Discuss Gandhi’s upbringing. Where did he live as a child, go to school, and his activities? In what ways do you connect with Gandhi during this time?
- B.) Discuss Gandhi’s character and attitude and a child and young adult. What brought him pleasure and what troubled him? What similarities do you have with his character and attitude? What great differences do you have?
- C.) Discuss how Gandhi felt about family, friendship, faith and human rights. What does he seem to value most and on what does he place less value?
- D.) What hardships, losses, and tragedies did he suffer and how did each impact his life? In what ways do you connect with him in these times of troubles? Have you suffered similar losses – describe?
- E.) What was Gandhi’s early experience with AND attitude toward religion? Why did he give up eating meat? In what ways did Gandhi go against standard conventional ways of living and dressing?
- F.) Page 32’s chapter is titled “The First Shock” – to what is that referring?
- G.) Where is Pretoria and why was Gandhi there? What did he accomplish?
- H.) Gandhi travelled quite extensively, in which location did he seem more at peace and at home? Why do

you think that was so?

I.) Page 53's chapter is titled "The Simple Life" – what did Gandhi consider the simple life?

J.) Discuss a time when Gandhi was arrested and assaulted/ abused. How did this shape his personality? In what ways, if any, did he change?

K.) What teachings appealed most to Gandhi from the Gita, Bible and from his own observations?

L.) What contribution did Gandhi make to the South African People in regards to human rights?

Week Five

A. Finalize and complete your research and information for your Service Learning Project. Assemble all of your information and organize it into a clear format. Begin to locate images and make sure you keep a bibliography of all the sources. Now seek out and interview an expert in the topic you have selected. You will prepare 15 questions that will help you better understand the immediate needs and what is being done to address the need. Develop the 15 questions and share them below. (Reminder - Keep track of the dates and times when working on your project).

Your response to "A"

B. You will host an event. This can be done in your church, through an organization, in your home (with safety precautions), school or any place you chose. Your event will provide an overview of your topic – highlighting the NEED and what is being done as well as what more needs to be done. You can include your plan of action and even have a action event at the same time such as having guest bring canned foods or coats. Discuss the event that you will host and explain how you will share information with the attendees. Contact invite members you have previously contacted and any community members you choose. You may be surprised by their response. See if you can get either a member of an organization to speak at your event. If you are showing footage or a movie, still include handouts and an oral presentation. Type your plans below. Remember, to receive Service Learning Credit, you must complete your event and research project which will be uploaded to the "United Against Injustice" website. Work on your ideas and stay focused. Make it interesting and worthwhile – not just for credit.

Your response to "B"

Week Six

A STUDY OF THE WORKS OF JOHN F KENNEDY

CIVICS ISSUES: *Human Rights, Poverty, Voting Rights, Justice, Education and Equal Access.*

ETHICAL ISSUES FOCUS: *Community, Compassion, Forgiveness, Revenge and Violence*

The Bill of Rights: <https://www.archives.gov/founding-docs/bill-of-rights-transcript>

ASSIGNMENT: After reading the Bill of Rights, what additions would you make to the Bill. List at least three additional rights.

RESPONSE

JOURNAL YOUR THOUGHTS:

- ⊗ Describe a time when you or others were treated unfairly or unjustly.
- ⊗ How did you know that the situation was unjust?
- ⊗ How was the situation handled?

RESPONSE

Robert F Kennedy on Human Rights

EXCERPT FROM RFK'S "DAY OF AFFIRMATION" SPEECH GIVEN AT THE UNIVERSITY OF CAPE TOWN, SOUTH AFRICA, JUNE 6TH, 1966

TEXT: Read the text listed above – it is with your class downloads

ASSIGNMENT: After reading your text listed above, respond to the following...

A.) Give your interpretation of this quote from your reading, "Every time we turn our heads the other way when we see the law flouted, when we tolerate what we know to be wrong, when we close our eyes and ears to the corrupt because we are too busy, or too frightened; when we fail to speak up and speak out – we strike a blow against freedom and decency and justice."

RESPONSE TO "A"

B.) Summarize in your own words each of the four "dangers" on which he speaks.

RESPONSE TO "B"

The Unspoken Speech of John F Kennedy (with downloads)

TEXT: Read the text listed above – it is with your class downloads

ASSIGNMENT: After reading your text listed above, respond to the following...

A.) What appears to be the primary message in his unspoken speech? And how does he address equality, justice and equal education?

RESPONSE TO "A"

Resource Link: Use the link to visit and read the document

Universal Declaration of Human Rights: <http://www.un.org/en/documents/udhr/>

Robert Kennedy's Announcement of the Death of Martin Luther King

TEXT & AUDIO: <https://www.jfklibrary.org/Research/Research-Aids/Ready-Reference/RFK-Speeches/Statement-on-the-Assassination-of-Martin-Luther-King.aspx>

VIDEO: <https://www.youtube.com/watch?v=GoKzCff8Zbs>

During the tragic time surrounding the assassination of Reverend Martin Luther King, Jr. on April 4, 1968, an extraordinary moment in U.S. political history occurred as Robert F. Kennedy, younger brother of slain President John F. Kennedy, broke the news of King's death to a large gathering of African Americans in Indianapolis, Indiana. The gathering was actually a planned campaign rally for Robert Kennedy in his bid to get the 1968 Democratic nomination for President. Just after he arrived in Indianapolis, Kennedy was told of King's death. He was advised by police against making the campaign stop which was in a part of the city considered to be a dangerous ghetto. But Kennedy insisted on going. He arrived to find the people in the crowd in an upbeat mood, anticipating the excitement of a Kennedy appearance. He climbed onto the back of a flatbed truck, and realizing they did not know about King's death, broke the news.

ASSIGNMENT: Using the Text, Audio and Video links provided, read and observe – then respond to the following.

A.) Based on the current time, how would you respond to Robert Kennedy’s question... “In this difficult day, in this difficult time for the United States, it is perhaps well to ask what kind of a nation we are and what direction we want to move in”?

RESPONSE TO “A”

B.) How does Robert Kennedy address our **Ethical Issues Focus: *community, compassion, forgiveness, revenge, and violence***? Discuss how he addressed each one.

RESPONSE TO “B”

C.) Robert Kennedy himself was shot and killed later in the same political campaign. If he were alive today, what do you think he would say about the current status of peace versus violence in American life? Why?

RESPONSE TO “C”

D.) Assume the role of Robert Kennedy and write your own response to Dr. King’s assassination. Place yourself in that time period and think about the civil unrest and race issues plaguing the nation. What would you have said to the audience. Write your speech in as many or few words that you feel appropriate.

RESPONSE TO “D”

INVESTIGATION: Using the link provided to investigate the website <https://rfkhumanrights.org/>

ASSIGNMENT PREP: Click on Bobby and complete the full exploration of his service to the world. Take notes on what stands out in his career that relates to servicing the community and human rights. Then click on “Work” then “Inspiring Young Leaders” and explore all on the page.

REFLECTIVE WRITING: This writing assignment is to reflect on what you have learned this week. Your writing must address all questions given below as well as any thoughts or questions you have on the materials studied. Include what you learned and experienced when visiting the website listed above. Use your notes. Your response has no page requirement but should be in-depth and not rushed.

- ✎ Define the terms *social justice, human rights* and *individual liberties*.
- ✎ Identify examples of social justice now and then.
- ✎ Discuss the importance of artistic expression as a means of cultural and societal documentation in the 1960s and today.
- ✎ Identify Robert F. Kennedy’s involvement in addressing social injustices during the 1960s.
- ✎ Identify Robert F. Kennedy’s vision and his action plan.
- ✎ Identify and discuss the social justice issues today that are similar to those in the 1960s.
- ✎ Describe the changes, if any, that have taken place since the 1960s.
- ✎ Explain the connection between citizenship and active participation in addressing social justice issues.

ASSIGNMENT: Create an artistic expression relating to a YOUR social issue FOR YOUR Service Learning Major Project. Choose one of the menu options below:

- ✎ Song lyrics
- ✎ Visual Art Piece
- ✎ Poem

ADD ARTISTIC WORK HERE

Week 7

A STUDY OF THE WORKS OF FORMER PRESIDENT BARACK OBAMA

CIVICS ISSUES: Human Rights, Poverty, Voting Rights, Justice, Education and Equal Access.

ETHICAL ISSUES FOCUS: Community, Compassion, Forgiveness, Revenge and Violence

DREAMS FROM MY FATHER by BARACK OBAMA (Excerpt – with downloads)

ASSIGNMENT: You must read the full text which is just a small portion of the full book. After reading your text listed above, respond to the following...

A.) In the “Preface” at the beginning of the book, Obama speaks on what has changed in the ten years since his book was first released. Summarize those changes of which he writes about.

RESPONSE TO “A”

B.) In “Part One Origins - Chapter One” Barack Obama is 21. Discuss his living situation and his attitude . Provide support from the text.

RESPONSE TO “B”

C.) What does Barack Obama cherish about the way in which he was raised including the environment and exposure to diverse cultures? Who does he admire? How did this help shape his character?

RESPONSE TO “C”

D.) What does Barack Obama find challenging his environment? What are his feelings and understanding of the word “race”?

RESPONSE TO “D”

BARACK OBAMA ON GUN CONTROL

VIDEO CLIP: <https://www.youtube.com/watch?v=6imFvSua3Kg>

ASSIGNMENT: After viewing and taking notes on this short video respond to the following...

List each issue (Former) President Obama has with current gun laws? What are your thoughts on his description of what he sees as problems?

RESPONSE

BARACK OBAMA IN HIS OWN WORDS

(Text with downloads)

TEXT PAGE 92: *Dire Consequences, Immeasurable Sacrifices Remarks Against Going to War with Iraq Chicago, Illinois, October 2, 2002*

ASSIGNMENT: After reading your text listed above, respond to the following...

A.) Express what is meant by the following quote, "What I am opposed to is a dumb war. A rash war. A war based not on reason but on passion, not on principle but on politics."

RESPONSE TO "A"

B.) Based on what you know along with additional research, do you agree that the war with Iraq fit this description he has given in the above quote?

RESPONSE TO "B"

C.) How does the following quote address our Ideals and Values on revenge, "After September 11, after witnessing the carnage and destruction, the dust and the tears, I supported this administration's pledge to hunt down and root out those who would slaughter innocents in the name of intolerance, and I would willingly take up arms myself to prevent such tragedy from happening again."? What are your thoughts on his statement?

RESPONSE TO "C"

D.) Watch the VIDEO on 911: <http://www.unitedagainstinjustice.org/9-11.html>

After viewing the video, has your thoughts on the 9-11 tragedy changed? What is your perception of the incident? What are your thoughts on war? What are your thoughts on retaliation?

RESPONSE TO "D"

TEXT PAGE 84: *The Audacity of Hope; Keynote Address at the 2004 Democratic National Convention Boston, Massachusetts, July 27, 2004*

ASSIGNMENT: After reading your text listed above, respond to the following...

A.) In what ways did Barack Obama's mixed heritage and upbringing impact his life choices?

RESPONSE TO "A"

B.) In this paragraph, Barack Obama expresses his thoughts on the hope of America. Read it carefully and in your own words, attempt to express in full the meaning behind each phrase. Pay close attention to his final statement. *"That is the true genius of America, a faith in the simple dreams of its people, the insistence on small miracles. That we can tuck in our children at night and know they are fed and clothed and safe from harm. That we can say what we think, write what we think, without hearing a sudden knock on the door. That we can have an idea and start our own business without paying a bribe or hiring somebody's son. That we can participate in the political process without fear of retribution, and that our votes will be counted — or at least, most of the time."*

RESPONSE TO "B"

C.) Our Civics Issues Focus: Paste a phrase from the quote next to the issue it expresses

Human Rights:

Poverty:

Voting Rights:

D.) In what ways did Barack Obama address our Ethical Issues Focused on “Community” and “Compassion”?

RESPONSE TO “D”

TEXT PAGE 16: Change Has Come to America; *Election Night Remarks, Chicago, IL November 4, 2008*

ASSIGNMENT: After reading your text listed above, respond to the following...

A.) Why do you think Barack Obama felt it necessary to make the following statement, “American, gay, straight, disabled and not disabled-Americans who sent a message to the world that we have never been a collection of Red States and Blue States: we are, and always will be, the United States of America.”?

RESPONSE TO “A”

TEXT PAGE 3: The Remaking of America; *The Inaugural Address, complete text, Washington, DC, January 20, 2009*

VIDEO: <https://www.c-span.org/video/?283479-4/president-obama-2009-inaugural-address>

ASSIGNMENT: Watch the video while following along with text, then respond to the following...

A.) In what ways does Newly Elected President Obama believe contributes to American being “... the most prosperous, powerful nation on Earth.”? Do you agree – explain your response.

RESPONSE TO “A”

OUR ETHICAL ISSUES: Give at least one direct quote from the speech that expresses how President Elect Barack Obama plans to address our Ethical Issues Focus terms:

COMPASSION:

COMMUNITY:

VIOLENCE:

REVENGE:

FORGIVENESS:

PROJECT: A Note to Former President Barack Obama

MAILING ADDRESS: The Honorable Barack Obama
The Office of Barack and Michelle Obama
P.O. Box 91000, Washington, DC 20066

CONTACT LINK: <https://barackobama.com/contact/>

ASSIGNMENT: Address a letter to the former president and give him feedback on how you feel he performed his duties as president in relationship to our 5 key Ethical Issues Focus: *Community, Compassion, Forgiveness, Revenge and Violence*. Share your letter below. You may also use the contact information provided to mail or email him directly.

LETTER GOES HERE

Week 8

SERVICE LEARNING PROJECT COMPLETION - YOUR EVENT AND COMPLETED PAPERWORK

Complete remaining components of your Service Learning Project – fill in the spaces on in your packet.

Include your time spent on your project including research, interviews, making contacts, prepping, the studying of the material needed for your project which may include from this course and the date and time spent on your event. Include photos from your event along with your handouts and oral presentation typed out. Discuss what took place at your event and what information you shared. Discuss your observation of the attendees' responses. Submit your completed Student Service Learning Packet – sign your name and date it. Our administrator will review and verify your project and service event and then sign and return it to you so that you can give it to your school counselor or Service Learning Coach. Once your written project is proofread, it will be posted on the Indigenous Americans webpage – you will be given the link to view and share.

YOU ARE ALL FINISHED – CONGRATULATIONS! Your Grade report will reflect 1.0 Credit in Civics (Social Science) and 1.0 Credit in Literature plus 25 Service Learning Credits.