

SOC134: CONTEMPORARY AMERICAN HISTORY

THIS COURSE DOES NOT REQUIRE A FINAL EXAM

SYLLABUS

READ THESE INSTRUCTIONS NOW!

1.) YOUR ASSIGNMENTS ARE ON YOUR SYLLABUS SO...

- a.) Download & Save it
- b.) Read it
- c.) For textual readings, use the "Access Class Downloads" link on your class page. Any additional links will be on your syllabus.

2.) COMPLETING WORK

- a.) Carefully read and get an understanding of what you are being asked to do
- b.) Keep work organized by week, clearly labeled and typed or copy/paste onto your syllabus
- c.) Math and hand done projects: photograph, scan or screenshot and copy/paste to your syllabus.
- d.) Keep images small so your file isn't too large to submit or save work as a PDF.
- e.) Use your class downloads and links as directed. Do not "Google" and plagiarize.
- f.) Go to "Student Services - IPAD/APPLE/GOOGLE Support" to learn to submit work in other formats.

3.) SUBMITTING WORK

- a.) **YOU MUST SUBMIT ALL SIX WEEKS AT ONCE.** Go to the website and select "Student Services" and then "Submit Work".
- b.) You must have completed all 6 weeks of work AND placed it on your syllabus to submit your work for grading using the online form.
- c.) You have two attempts at receiving a passing grade of "C" or better so submit your full effort original work. Work sent without a syllabus and/or disorganized will be rejected and issued a failing grade.
- d.) **MAILING WORK:** You may also COPY your work and MAIL the originals to IOHS, PO BOX 759, Saint Helena Island, SC 29920. Mailed work will not be returned and you must include your syllabus.

4.) RECEIVING GRADES:

- a.) The evaluator will grade each weekly assignment and average your grades.
- b.) You will receive a reply in about 5 business days. Do not call or email asking for us to verify your work.
- c.) If you have not received a reply in a week or need help, email "Homework Help" from website
- d.) Your 5 weekly grades must average to a 2 ("C") or better to receive your credit.
- e.) **FINAL EXAMS:** Go to "Student Support – Request Final Exam" after you submit (Math & World LANG)

All components of your course must be completed by the end of the 8th week from the time of your registration. If you have a medical emergency or disability preventing you from completing your class, contact “Homework Help” and send an email to request up to a 2-week extension. For urgent matters call or text 773-499-2668 anytime.

Plagiarism Statement

I understand that I must use research conventions to cite and clearly mark other people's ideas and words within my paper. I understand that plagiarism is an act of intellectual dishonesty. I understand it is academically unethical and unacceptable to do any of the following acts of which **I will be immediately expelled without refund:**

- To submit an essay written in whole or in part by another student as if it were my own.
- To download an essay from the internet, then quote or paraphrase from it, in whole or in part, without acknowledging the original source.
- To restate a clever phrase *verbatim* from another writer without acknowledging the source.
- To paraphrase part of another writer's work without acknowledging the source.
- To reproduce the substance of another writer's argument without acknowledging the source.
- To take work originally done for one instructor's assignment and re-submit it to another teacher.
- To cheat on tests or quizzes through the use of crib sheets, hidden notes, viewing another student's paper, revealing the answers on my own paper to another student through verbal or textual communication, sign language, or other means of storing and communicating information--including electronic devices, recording devices, cellular telephones, headsets, and portable computers.
- To copy another student's work and submit the work as if it were the product of my own labor.

YOUR TEXTBOOK: CONTEMP AM HIS Chapters 15 – 21

With your class downloads

Week 1: TEXTBOOK Chapter 15

1961-1968 The New Frontier and the Great Society

Read and Study

ASSIGNMENT: Complete Chapter 15 Assessment and Activities in Full beginning on page 734 - 735

ADD RESPONSES HERE

THE SPACE RACE: In this chapter, you read about America's role in exploring space. Post

World War II scientific and technological research and development resulted in breakthroughs that, for example, cured diseases, such as polio. Space travel expanded, with men landing on the moon, and the Soviet Union and the United States competed in a "space race."

ASSIGNMENT: Using your OWN research and provided sources related to the space race... Write an expository report (2-page minimum requirement). Include: achievements made in terms of space exploration world-wide, issues such feats posed for the Soviet Union and the United States, the response around the world to the first moon landing? What has been the long-term result of those pioneers who catapulted travel into this new frontier?

- a. NOVA: "Stationed in the Stars":
<http://www.pbs.org/wgbh/nova/station/>
- b. Red Files: Secret Soviet Moon Mission:
<http://www.pbs.org/redfiles/moon/>
- c. NASA: Sputnik (40th Anniversary):
<http://www.hq.nasa.gov/office/pao/History/sputnik/>
- d. The Moon Landing (multiple primary sources):
<http://news.bbc.co.uk/olmedia/390000/video/>
- e. Newspaper Reports on Sputnik:
http://www.nebraskastudies.org/0900/frameset_reset.html
- f. American Experience: "Race for the Superbomb":
<http://www.pbs.org/wgbh/amex/bomb/index.html>
- g. Armstrong and Aldrin Take 'One Small Step for Man' on the Moon:
<http://www.chron.com/content/chronicle/>
- h. Transcript of John Glenn's Official Communication with the Command Center:
<http://www.ourdocuments.gov/doc.php?doc=93#>
- i. Sputnik Photo Gallery:
<http://www.hq.nasa.gov/office/pao/History/sputnik/gallerysput.html>
- j. Aldrin and Flag on the Moon:
<http://www.iolky.com/spaceprogram/>
- k. Alan Shepard at Lunar Landing Research Facility:
<http://lisar.larc.nasa.gov/IMAGES/SMALL/EL-1996-00219.jpeg>
- l. Edwin Buzz Aldrin at Lunar Landing Research Facility:
<http://lisar.larc.nasa.gov/IMAGES/SMALL/EL-1996-00217.jpeg>
- m. John Glenn Photos: <http://stipo.larc.nasa.gov/browse/glenn.html>
- n. 25th Anniversary of Apollo 11: 1969-1994:
<http://nssdc.gsfc.nasa.gov/planetary/lunar/apollo11.html>
- o. Innovation: Life, Inspired:
<http://www.pbs.org/innovation>

ADD ESSAY HERE

Week 2: TEXTBOOK Chapter 16 and 18

1954-1968 The Civil Rights Movement; and 1960-1980 The Politics of Protest

Read and Study

ASSIGNMENT: Complete Chapter 16 Assessment and Activities on page 766 – 767 Submit responses to the following only: Numbers 19 thru 25; 27 thru 30

ADD RESPONSES HERE

ASSIGNMENT: Complete Chapter 18 Assessment and Activities on page 842: Submit responses to the following only: Numbers 22 thru 29; 33 and 34

ADD RESPONSES HERE

Brown v. Board of Education as discussed in your text, was a landmark Supreme Court Decision that changed the status of public education for African Americans. The ruling stated that the notion of a “separate but equal” education was unconstitutional. This case and its compelling argument propelled the movement toward school desegregation.

ASSIGNMENT Questions: BROWN VS BOARD OF EDUCATION

1. What precedent did the *Plessy v. Ferguson* (1896) ruling establish? How was that precedent related to *Brown*?
2. This case is based on what the concept of "equality" means. What are the conflicting points of view on this concept in this case?
3. How did the ruling impact the lives of African Americans? What has changed? What has not?

Additional Resources

- Immediate Reactions to the Decision:
<http://www.landmarkcases.org/brown/reaction.html>
- Political Cartoons:
<http://www.landmarkcases.org/brown/defender.html>
<http://www.landmarkcases.org/brown/afroamerican.html>
- Capturing Forgotten Moments in Civil Rights History (see photos):
<http://brownvboard.org/brwnqurt/03-1/03-1a.htm#cap1>
- Jefferson: Racial Segregation in Public School:
<http://www.pbs.org/jefferson/enlight/brown.htm>
- The Story of American Public Education:
<http://www.pbs.org/kcet/publicschool/innovators/brown.html>

ADD RESPONSE/S/ HERE

Week 3: TEXTBOOK Chapter 17

1954 – 1974 The Vietnam War

Read and Study

ASSIGNMENT: Complete Chapter 17 Assessment and Activities in Full beginning on page 800 - 801

ADD RESPONSES HERE

ASSIGNMENT: Independent Research - Agent Orange is a chemical warfare agent that was used during the Vietnam War. Complete independent research and share information on how it was manufactured, how it was used, the effects on land and people, and the suffering of veterans and the Vietnamese due to its use (2-pages minimum requirement).

ADD ESSAY HERE

Week 4: TEXTBOOK Chapter 19

1971-1980 Politics and Economics

Read and Study

ASSIGNMENT: Complete Chapter 19 Assessment and Activities in full beginning on page 880 – 881

ADD RESPONSES HERE

PRESIDENTIAL EXECUTIVE ORDERS

ASSIGNMENT: Investigate and research “Executive Orders” signed by the current president. List at least three of them and explain why you think each is either necessary or unnecessary.

ADD ANALYSIS HERE

Week 5: TEXTBOOK Chapter 20

1980-1992 Resurgence of Conservatism

Read and Study

ASSIGNMENT: Complete Chapter 20 Assessment and Activities beginning on page 923 thru 924 but SKIP Numbers 35 and 36.

Week 6: TEXTBOOK Chapter 21

1992-Present Into a New Century

ASSIGNMENT: Complete Chapter 21 Assessment and Activities beginning on page 964-965 but SKIP Number 36

**Topics in Contemporary United States History
Independent Research Project**

The table below provides a snapshot of key terms in Contemporary United States History. Read and update the table by researching 3 current interesting facts on each topic.

ADD RESPONSE/S/ IN TABLE BELOW

Term	What is it?	3 Current Facts
Association of Southeastern Asian Nations	It was established in 1967 by ten Southeast Asian nations. They agreed to cooperate in a joint effort to establish peace, freedom, and prosperity in the region.	
Counter Culture	Sub group that runs contrary to a dominant group or view, e.g., hippies, Goths	
European Union	A regional agreement to promote trade among European nations. These nations have agreed to trade freely with one another in order to achieve the goal of a single European market. It has created its own currency, the Euro.	
General Agreement on Tariffs and Trade	International agreement first signed in 1947. In 1994, the United States and other countries adopted a new version of the agreement. The new treaty lowered trade barriers, such as tariffs, and created the World Trade Organization.	
Human Genome Project	Mapping of the human DNA sequence	
International Monetary Fund	Established after World War II to provide loans to countries which are	

	unable to find funding elsewhere, works to foster monetary cooperation, secure financial stability, facilitate international trade, promote high employment, sustainable economic growth, and reduce poverty	
North American Free Trade Agreement	Congressional law passed during the Clinton administration to eliminate trade barriers between the United States, Canada, and Mexico	
Organization of Petroleum Exporting Countries	An economic association of oil-producing nations that is able to set oil prices	
Strategic Defense Initiative	Proposed defense system popularly know as Star Wars which was intended to protect the United States against missile attacks	
The Group of 8 (G8)	Canada, France, Germany, Italy, Japan, Russia, the United Kingdom, and the United States collectively represent about 65% of the world economy. The hallmark of the G8 is an annual political summit meeting of the heads of government with international officials, though there are numerous subsidiary meetings and policy research.	
World Bank	Formed after World War II, provides assistance to developing countries around the world in order to reduce global poverty and improve standards of living	
World Trade Organization	Organization created in 1994 by the General Agreement on Tariffs and Trade to resolve trade disputes	
Police Brutality	There has been a huge insurgence of Police Officers killing unarmed Black citizens.	