

SOC132: WORLD & ANCIENT HISTORY

THIS COURSE DOES NOT REQUIRE A FINAL EXAM

SYLLABUS

READ THESE INSTRUCTIONS NOW!

Keep work organized by week, clearly labeled and typed or copy/paste onto your syllabus. Math and hand done projects: photograph, scan or screenshot and copy/paste to your syllabus. Keep images small so your file isn't too large to submit or save work as a PDF. Go to "Student Services" online for any issues with this course. If you need Microsoft Word, request an email from Student Services and follow the steps given to you.

- **SUBMITTING WORK: YOU MUST SUBMIT ALL WEEKS AT ONCE on one file.** Your syllabus may be submitted separately if you chose not to add your work to it. Go to the website and select "Submit Work", complete the form and attach your work. You may also share a public link such as Gdocs. You have two attempts at receiving a passing grade of "C" or better so submit your full effort original work. Do not mail work. You will receive a reply in about 5 business days. Do not call or email asking for us to verify your work. All components of your course must be completed by the end of the 8th week from the time of your registration; 12 weeks for a 2 credit class. If you have a medical emergency or disability preventing you from completing your class, contact "Student Services" and send an email to request up to a 2-week extension

Week 1

READ: Ancient History Text – with your class downloads

ASSIGNMENT ONE: Review each chart and respond

- A.) What time period does Ancient History cover?
- B.) Which "age" spans the most time?
- C.) In which age/period had the most wars?
- D.) How many "Punic Wars" took place?
- E.) Who was the last female Egyptian ruler? **(Research this ruler – 1 page minimum)**
- F.) In which age/period was the most progress made in daily living and health?
- G.) What is meant by "domesticated"?
- H.) Of the Seven Wonders of the Ancient World, which do you consider the most "wondrous"? **(research and support with details and images – 1 page minimum)**

ADD RESPONSE/S HERE

READ: Stone, Bronze and Iron Ages

READ: Ancient Egypt

Be detailed and give textual support

- A.) Discuss why each “age” is identified by its characteristic (stone, bronze, iron). **(Do additional research and proved descriptions and images)**
- B.) What are the significant differences between the three eras of the stone age (Paleolithic, Mesolithic, Neolithic era)?
- C.) In which “age” did people make the most technological progress? Discuss these advances.
- D.) ANCIENT EGYPT: Which dynasty/kingdom can be considered the time of weakest rule? Strongest rule? Support
- E.) Which queen made the most significant positive impact on civilization, Nefertiti or Cleopatra? **(Research, compare and contrast with support)**

ADD RESPONSE/S HERE

- F.) **RESEARCH: Complete research on Egypt and write a 2-page expository paper on the most interesting advances made in that age; Also, discuss the lasting impact on our generation.**

ADD ESSAY HERE

LAB 2: BUILD A PYRAMID – Go to the link and “Launch the Game”

http://www.bbc.co.uk/history/ancient/egyptians/launch_gms_pyramid_builder.shtml

LAB SUMMARY: What did you learn?

ADD RESPONSE/S HERE

WEEK 2

USE: World History Text: with your downloads

READ: Overview: Waves of History; Basic History and Geography Concepts; Unit 1 Prehistory: Origins of Earth and Humans; Unit 2 Ancient Mesopotamia and Egypt; Unit 3 Ancient India and China; Unit 4 Ancient Greece and Rome

READ: Brief Timeline of World Events with your downloads

READ: Major Events Breakdown with your downloads

Respond to

- 1.) What is meant by AD and BC?
- 2.) Describe the earth's division into hemispheres.
- 3.) Explain and give your opinion of the Big Bang Theory?
- 4.) According to the theory of plate tectonics describe Earth's shape and why it is so.
- 5.) Describe Homo erectus and Homo sapiens.
- 6.) Define, "polytheism".
- 7.) How does India benefit financially from its location?
- 8.) Explain the Caste System.
- 9.) What is the purpose of the Great Wall of China?
- 10.) What was the strength of the Roman Empire?
- 11.) What caused the fall of Rome?

ADD RESPONSE/S/ HERE

CIVILIZATION - CULTURE HIGHLIGHTS

*** Complete the following for each civilization:** Ancient India, China, Ancient Greece, Rome

- A.) List significant societal contributions
- B.) Practicing religions/spiritual beliefs
- C.) Land Resource/s/
- D.) Government, major leaders, their roles and accomplishments
- E.) Major accomplishments/downfalls and events
- F.) Lasting impact – practices still evident today

ADD RESPONSE/S/ HERE

World History Text:

Unit 5 The Early Middle Ages

Unit 6 The Late Middle Ages

Respond to

- 1.) What is known as the Dark Ages?
- 2.) How did Christianity influence government?
- 3.) Explain “feudalism”.
- 4.) Why do you think the Byzantine Empire was considered, “great”?
- 5.) In what way did Korea and Japan contribute to the development of civilization?
- 6.) What impress you most about the Mayan civilization?
- 7.) Summarize the religion of Islam: founder, principles, practices, growth.
- 8.) Why is having a trade network crucial to the success of a country?
- 9.) What was, “The Black Death”?
- 10.) Explain the Hundred Years War.

ADD RESPONSE/S/ HERE

Christopher Columbus

Watch the video and read his biography at

<http://www.biography.com/people/christopher-columbus-9254209/videos>

Write a brief essay discussing the voyage and “discovery” of Christopher Columbus. What was the goal of Christopher Columbus when he set sail? What did he accomplish? What did he alter – his lasting impact on the natives. (1 full page minimum)

ADD RESPONSE/S/ HERE

Week 3

Slavery

<http://jones.lostsoulsgenealogy.com/aa/historyslavery.htm>

Chronology Of The History Of Slavery: 1619-1789

READ: Chronology Of The History Of Slavery: 1619-1789

ASSIGNMENT: BE DETAILED

- 1.) Explain how Africans were captured for slavery
- 2.) Explain how Africans were bought, sold and traded; include the territories, states, and countries involved.
- 3.) What role did Native Americans have during the slave trade?
- 4.) What were “Negar” slaves?
- 5.) In what ways did Africans resist slavery and how was this resistance handled? How were Africans “made” slaves – give tactics and treatment of the slaves.
- 6.) Discuss ways a slave could become free.
- 7.) 1664: Discuss what is meant by “Inferiority” and how this impacted an individually psychologically.
- 8.) Discuss in detail the workings of the slave ship including who was in charge, the crew, and what it was life like for the captured.
- 9.) In 1700’s West Africa had three main divisions controlled by Europeans to monopolize the slave trade. Summarize how this operated.
- 10.) In what way was the institution of religion used in slavery?
- 11.) Why was the Atlantic Slave Trade considered a “Holocaust”?

ADD RESPONSES HERE

<http://jones.lostsoulsgenealogy.com/aa/historyslaveryracism.htm>

Chronology on the History of Slavery and Racism 1790-1829

READ: Chronology on the History of Slavery and Racism 1790 – 1829

ASSIGNMENT: BE DETAILED

- 1.) Study the data. Summarize what is learned from the data in regards to the growth of slavery.
- 2.) Discuss the building of our nation’s capital in the District of Colombia as it relates to “Slave

Labor”.

- 3.) Discuss the slave revolts beginning in 1791; how were they orchestrated and carried out? How were the slaves punished?
- 4.) Discus “Yellow Fever”.
- 5.) Give a biographical sketch on Gabriel Prosser.
- 6.) 1793: Discuss the “Fugitive Slave Act”
- 7.) 1803: How did the “Louisiana Purchase” impact slavery?
- 8.) 1804: The “Black Laws” – What were they; Add independent research.
- 9.) 1815: “White Paranoia” – Explain what is meant by this and how it was handled.
- 10.) 1820: What was the Missouri Compromise?
- 11.) 1822: Write a biographical sketch on Denmark Vesey.
- 12.) **1823** “Mississippi- Law prohibiting teaching of reading and writing to blacks and meetings of more than five slaves or free blacks is enacted.” – What was the true intent of this law?

ADD RESPONSES HERE

<http://jones.lostsoulsgenealogy.com/aa/historyslaveryracism2.htm>

Chronology On The History Of Slavery And Racism 1830-1990

READ: Chronology On The History Of Slavery And Racism 1830 – 1990

ASSIGNMENT: BE DETAILED

- 1.) Discuss the Nat Turner Rebellion
- 2.) As rebellions against slavery rose, what methods did the American Government use to curtail insurrections? How successful were they?
- 3.) 1838: Discuss the “Underground Railway” (aka Railroad) in detail.
- 4.) **1841:** “A court at Washington, D.C., rules March 9 that Cinque and his fellow mutineers aboard the Spanish slave ship Amistad last year are not guilty and orders their release.” – Why was this a monumental victory?

5.) **Discuss the** Compromise of 1850.

6.) **1857:** Discuss IN DETAIL the Dred Scott decision by U.S. Supreme Court – and it’s enormous impact on society at that time

7.) **1862 – 1865:** Discuss the process by which American Government abolished slavery.

8.) During **“Reconstruction”** several laws were written and overturned with the intent of regulating racism. Discuss, **1887** Plessy V. Ferguson.

Discuss in detail the tactics of “Keeping Blacks in their place” – segregated. How was film (movies), media, laws, Klan, lynching used to enforce these intimidation practices. Give examples.

ADD RESPONSES HERE

Week 4

WORLD WARS

WORLD WAR I: Research World War I. Here are some suggested videos for support

1.) https://www.youtube.com/watch?v=qg8A_8gUc3Y

2.) https://www.youtube.com/watch?v=1vOkfNXe6Rk&list=PLgeJ6bGP6EDlgg1EB1_CDrvvUdcl2mjsr

WORLD WAR I: **READ ONLINE TEXT:** <http://www.firstworldwar.com/origins/index.htm>

ASSIGNMENT: WORLD WAR I: Based on YOUR RESEARCH and videos, what were 2 major causes of World War I? When and why did the U.S. get involved? What lasting impact has the war had on society as a whole?

ADD RESPONSE/S/ HERE

WORLD WAR II: Research World War II. Here are some suggested videos for support

1.) https://www.youtube.com/watch?v=79p8KI-vg_Q

2.) <https://www.youtube.com/watch?v=jfRq-JeUCSM>

3.) https://www.youtube.com/watch?v=Q_VIGXiv4gc

ASSIGNMENT: WORLD WAR II: Based on YOUR RESEARCH and videos, what were 2 major causes of World War I? When and why did the U.S. get involved? What lasting impact has the war had on society as a whole?

HITLER'S HOLOCAUST

<http://video.pbs.org/search/?q=holocaust>

Use the primary link above to view at least 4 videos on the Holocaust.

ASSIGNMENT:

- 1.) Identify the Title of the video
- 2.) Give your analysis, judgment, thoughts, “wonderings” and feelings for each video in a one-page paper (4 pages total)

ADD VIDEO ANALYSIS HERE

LAB: WORLD WAR II ACTIVITY: Complete the World War II – Rationing Activity Sheet. Choose ONE prompt from each heading and respond (6 total)

ADD RESPONSE/S/ HERE

WEEK 5

Hinduism and Buddhism

HINDUISM: <http://www.religioustolerance.org/hinduism.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<https://www.youtube.com/watch?v=eYKdEnEqfQQ>

<http://www.beliefnet.com/Video/Hinduism.aspx>

<https://www.youtube.com/watch?v=dBZRTzXARWM>

Write a 1 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

BUDDHISM: <http://www.religioustolerance.org/buddhism.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<https://www.youtube.com/watch?v=eYKdEnEqfQQ>

<http://video.pbs.org/video/1461557530/>

<http://www.beliefnet.com/Video/Buddhism.aspx>

3. Write a 2 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

Confucianism and Taoism

CONFUCIANISM: <http://www.religioustolerance.org/confuciu.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<http://www.natgeoeeducationvideo.com/film/752/ancient-china-the-impact-of-confucius-on-china-today>

3. Write a 1 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

TAOISM: <http://www.religioustolerance.org/taoism.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<http://www.resistance2010.com/forum/topics/the-basic-training-of-taoism>

3. Write a 1 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

Islam

<http://www.religioustolerance.org/islam.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<http://video.google.com/videoplay?docid=-871902797772997781>

<http://www.beliefnet.com/Video/Islam.aspx>

3. Write a 2 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

<http://video.pbs.org/video/2123868188>

4. "Religion" plays a major part in many wars. What war/s/ affecting Americans correlate with the religion of Islam and why do you think religious faith provokes some to commit crimes against society?

Add Responses Here

WEEK 6

Judaism

<http://www.religioustolerance.org/judaism.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<http://www.beliefnet.com/Video/Judaism.aspx>

<http://abcnews.go.com/GMA/video/judaism-jews-tenets-mean-cokie-roberts-faith-in-america-interfaith-marriage-health-13330736>

<http://www.youtube.com/watch?v=18YmbFNZLVI>

3. Write a 2 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

Christianity

<http://www.religioustolerance.org/christ.htm>

1. Read your chapter for the week focusing on this featured religion and take notes.
2. View related video links and take notes

<http://www.youtube.com/watch?v=Ut-UOhY0s8E>

<http://www.christianityexplored.org/>

<http://www.beliefnet.com/Video/Christianity.aspx>

3. Write a 2 page essay discussing the: Origins/roots, tenets/beliefs, faith-text studied, moral-value system, demographics of its members, and impact of the religion worldwide.

Add Responses Here

4. What is the primary difference between Judaism and Christianity?
5. Why do you suppose "Christianity" has so many different denominations? How does this help or hinder the religion?

Add Responses Here

ESSAY

RESPOND TO: What role has "Religion" played in: slavery, world wars, and the development of laws in our society? (1 page)

Add ESSAY Here